

Amarillo Independent School District
Carver Early Childhood
2017-2018 Goals/Performance Objectives



Board Approval Date: September 18, 2017

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: CAMPUS 1: During the 2017-2018 school year, Carver ECA will ensure that every student will achieve end of year grade level reading district goals or one year's growth in reading. 100% of pre-kindergarten students will end the school year on level "B", 100% of kindergarten will end the school year on level "D", and 100% of first grade students will end the school year on level "J".

Performance Objective 2: During the 2017-2018 school year, teachers will systematically address all math standards while utilizing Ad+Vantage math strategies. Students will master 100% of grade level Ad+Vantage Math Constructs or achieve one year's growth.

Performance Objective 3: CAMPUS 2: During the 2017-2018 school year, Carver ECA teachers and students will participate in Writer's Workshop on a daily basis. Strategies from Invitation to Notice, The Beef, and Mentor Texts will guide writing instruction.

Performance Objective 4: During the 2017-2018 school year, 100% of students will utilize technology to enhance learning in all curriculum areas.

Performance Objective 5: During the 2017-2018 school year, special education teachers will collaborate with general education teachers to provide optimal education experiences for all students identified as special education.

Performance Objective 6: During the 2017-2018 school year, Carver ECA will identify students in special populations and provide them with appropriate learning experiences and services.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: Carver ECA will utilize local, state and federal funds efficiently, in order to provide resources that will promote academic learning for all students during the 2017-2018 school year.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: Carver ECA will improve attendance from 96.6% to 97% during the 2017-2018 school year.

Performance Objective 2: During the 2017-2018 school year, 100% of parents surveyed will report that they feel that their students are safe while at school.

Performance Objective 3: During the 2017-2018 school year, Carver ECA will have zero tolerance for bullying and provide yearly bullying education through the prevention coordinator and the counselor.

Performance Objective 4: During the 2016-2017 school year, 100% of parents and guardians will be informed of academic expectations, school rules and behavioral expectations.

Performance Objective 5: For the 2016-17 school year, Carver ECA will strive to increase parent participation by 5% at parent meetings through effective communication about academic expectations, school rules, and behavioral expectations.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: 100% of Carver ECA teachers and paraprofessionals will be highly qualified for the 2017-2018 school year.

Performance Objective 2: All Carver ECA teachers will participate in planned staff development which will positively impact student academic achievement as well as student behavior during the 2017-2018 school year.