

Amarillo Independent School District
Carver Early Childhood
2018-2019 Goals/Performance Objectives



Board Approval Date: September 17, 2018

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and

provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Modified: September 2010

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Goal 1: Student Performance: AISD will provide engaging, relevant and meaningful learning experiences that foster AISD's vision to develop thinkers, communicators, collaborators and contributors.

Performance Objective 1: During the 2018-2019 school year, Carver ECA will ensure that every student will achieve end of year grade level reading district goals or one year's growth in reading. 90% of PreKindergarten students will end the school year on level "B," 90% of Kindergarten will end the school year on level "D," and 90% of first grade students will end the year on level "J."

Performance Objective 2: During the 2018-2019 school year, all teachers will systematically address all math standards while utilizing the Math Plan and Ad+Vantage math strategies. Students will master 90% of grade level Ad+Vantage Math constructs or achieve one year's growth.

Performance Objective 3: During the 2018-2019 school year, Carver ECA teachers and students will participate in Writer's Workshop in order to achieve on-level writing most days of the week. (4 out of 5 days)

Performance Objective 4: During the 2018-2019 school year, 100% of students will utilize technology, science and Dragonville outdoor classroom to enhance learning in all curriculum areas as evidenced by authentic student products.

Performance Objective 5: During the 2018-2019 school year, special education teachers will collaborate with general education teachers to provide optimal education experiences for 100% of students identified as special education.

Performance Objective 6: During the 2018-2019 school year, Carver ECA will identify all students in special populations and provide them with appropriate learning experiences and services.

Performance Objective 7: Carver ECA will meet the various academic and health needs of 100% of students during the 2018-2019 school year.

Goal 2: Student Transition: AISD will graduate every student prepared for success beyond high school.

Performance Objective 1: During the 2018-2019 school year, 100% of students will participate in activities to help them transition to the next grade level in order to prepare them for future success.

Goal 3: Cost Effectiveness: AISD will use resources effectively and efficiently to promote student performance and provide quality experiences to enhance each child's future.

Performance Objective 1: Carver ECA will utilize all local, state and federal funds efficiently, in order to provide resources that will promote academic learning for all students during the 2018-2019 school year.

Goal 4: Customer Service: AISD will build an engaging and safe culture by developing positive relationships with students, parents, and staff.

Performance Objective 1: In the 2018-2019 school year, Carver ECA will improve attendance from 96.7% to 97.5% in order to increase academic performance as evidenced through summative and formative assessments.

Performance Objective 2: During the 2018-2019 school year, 100% of parents surveyed will report that they feel that their students are safe while at school.

Performance Objective 3: During the 2018-2019 school year, 100 % of Carver ECA staff will be provided trainings to promote a safe culture as evidenced by sign in sheets and anecdotal notes.

Performance Objective 4: For the 2018-2019 school year, Carver ECA will increase parent participation by 5% at parent meetings through effective communication about academic expectations, school rules and behavioral expectations as evidenced by sign in sheets.

Performance Objective 5: For the 2018-2019 school year, Carver ECA will advertise our school more intentionally 1 time per 6 weeks in order to receive increased publicity about our school.

Performance Objective 6: During the 2018-2019 school year, Carver ECA will work to increase student engagement in order to decrease our office referrals by 15%.

Goal 5: Quality Staff: AISD will recruit and retain a quality and diverse staff.

Performance Objective 1: 100% of all Carver ECA teachers will be certified and paraprofessionals will be "highly qualified" for the 2018-2019 school year in order to meet the needs of all students.

Performance Objective 2: 100% of Carver ECA teachers will participate in planned staff development sessions which will positively impact student academic achievement as well as behavior during the 2018-2019 school year as evidenced through sign in sheets and PLC minutes.